#### AUXILIUM COLLEGE (AUTONOMOUS), VELLORE-6 PART – I HINDI COMMON FOR ALL UG (BA/B.Sc./B. Com/BBA/BCA)

#### **SEMESTER I - PAPER I**

#### ULHNA20 - HINDI PAPER- I

#### (PROSE, APPLIED GRAMMAR AND FUNCTIONAL HINDI)

Year/ Sem	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks
I/I	ULHNA20	Hindi Paper- I	Theory	Language	6	3	40+60=100

#### **COURSE OBJECTIVES**

- 1. To appreciate Hindi Language and Literature
- 2. To know the origin and development of different literary forms
- 3. To know the rules of Hindi grammar and its applications
- 4. To develop effective communication skills
- 5. To develop skills of translation and business correspondence
- 6. To develop an in-depth knowledge of human life and to imbibe moral values through the writings of great authors.

#### **COURSE LEARNING OUTCOMES (CLO)**

- 1. Explain the origin and development of Hindi prose and appreciate Hindi language.
- 2. Apply the rules of Hindi grammar and communicate effectively.
- 3. Prepare basic kinds of letters independently and proficiently in their personal and professional life.
- 4. Use the business and administrative terminology accurately.
- 5. Translate English passages to Hindi efficiently.

<u>UNIT I</u> (18 Hours)

1.1 Introduction to Hindi Grammar: Verb (kriya), Akarmak kriya and Sakarmak kriya, Vidhi roop (K1, K2)

- 1.2 Prose: Introduction to Hindi literature Adhunik kal, Origin and development of Hindi prose, Literary forms (K1)
- 1.3 Prose: Mitrata (Nibandh) Aacharya Ramchandra Shukla (K1, K2, K3, K4)
- 1.4 Letter writing: Letter to Family members/Friends (K2, K3)
- 1.5 Technical Terminology: Words from English to Hindi and Hindi to English (K1)
- 1.6 Translation: 2 passages English to Hindi (K2, K3)

<u>UNIT II</u> (18 Hours)

- 2.1 Prose: Lobh (Vicharathmak nibandh) Mahaveer Prasad Dwivedi (K1, K2, K3, K4)
- 2.2 Prose: Bharat Ek Hai (Sanskritik)- Ramdhaari Singh Dinakar (K1, K2, K3, K4)
- 2.3 Applied Grammar: Tense (Kaal) Vartaman kaal, Bhoot kaal, Bhavishyat kaal- Types (K2, K3)
- 2.4 Business Correspondence: Placing orders, Letter of complaint (K2, K3)
- 2.5 Technical Terminology: Phrases from English to Hindi and Hindi to English (K1)
- 2.6 Translation- 2 passages- English to Hindi (K2, K3)

<u>UNIT III</u> (18 Hours)

- 3.1 Prose: Krantikari Ki Katha (Vyangyathmak Nibandh) Harishankar Parsayee (K1, K2, K3, K4)
- 3.2 Prose: Do Kalakar (Ekanki) Bhagavathi Charan Varma (K1, K2, K3, K4)
- 3.3 Applied Grammar: Noun (Sangya), Pronoun (Sarvanam), Gender (Ling), Number (Vachan) (K2)
- 3.4 Business Correspondence: Letter for job, Banking Letters (K2, K3)
- 3.5 Technical Terminology: Phrases from English to Hindi and Hindi to English (K1)
- 3.6 Translation: 2 passages- English to Hindi (K2, K3)

<u>UNIT IV</u> (18 Hours)

- 4.1 Prose: Rahi (Nayi kahani) Subadrakumari Chauhan (K1, K2, K3, K4)
- 4.2 Introduction to Official Correspondence: Types (K1)
- 4.3 Official correspondence: Circular (Paripatr), Office Order (Karyalay adesh) (Definitions and context of usage only) (K1, K2)
- 4.4 Technical Terminology: Words from English to Hindi and Hindi to English (K1)
- 4.5 Applied Grammar: Voice (Vachya) Active voice, Passive Voice (K2, K3)
- 4.6 Translation: 2 passages English to Hindi (K2, K3)

<u>UNIT V</u> (18 Hours)

- 5.1 Prose: Bhakthin (Rekha Chithr) Mahadevi Varma (K1, K2, K3, K4)
- 5.2 Applied Grammar: Causal Verb (Preranarthak kriya), Auxillary Verb (Sahayak kriya) (K1, K2)
- 5.3 Applied Grammar: Sentence Correction (Shudh Kijiye) (K2, K3)
- 5.4 Official correspondence: Reminder (Anusmarak), Demi Official Letter (Ardh sarkari patra) (Definitions and context of usage only) (K1)
- 5.5 Technical Terminology: Words from English to Hindi and Hindi to English(K1)
- 5.6 Translation: 2 passages English to Hindi (K2, K3)

#### **TEXT BOOK**

1. Gadya Nikash- Ed. Dr. Shaik Abdul Wahab, Sanrachna Prakashan, Allahabad, 2018

#### **BOOKS FOR REFERENCE**

- 1. Srikrishna Pandey Samanya Hindi Vyakaran Tatha Rachna, Lokmangal Prakashan, Delhi -93, 2014.
- 2. Shastri & Apte Hindi Vyakaran, D.B.H Prachar Sabha, Chennai, 1998.
- 3. Karyalaya Alekhan Aur Tippan- Karnatak Mahila Hindi Seva Samidhi, Bangalore, 1991.
- 4. Anuvad Abhyas –Part III, D.B. Hindi Prachar Sabha, Chennai-17
- 5. Dr. Dwarika Prasad Saxsena- Hindi Ke Pratinidhi Nibandhkar, Vinod Pustak Mandir, 15A, Mahatma Gandhi Marg, Illahabad-2 2001

- 1. https://www.youtube.com/watch?v=14ttL-A04tw
- 2. https://www.youtube.com/watch?v=3T27u2B9Qp8
- 3. https://www.youtube.com/watch?v=a3y5MQ\_g49I

#### QUESTION PAPER PATTERN PART- I HINDI SEMESTER I

#### ULHNA20- HINDI PAPER –I (PROSE, APPLIED GRAMMAR AND FUNCTIONAL HINDI)

Time: 3 Hrs Max: 100 marks

#### SECTION A (10x2=20 marks)

#### **Answer all Questions**

- Q. No 1-4 from Prose
- Q. No 5-9 from Applied Grammar (Ling, Vachan, Causal Verbs, Active & Passive Voice, Sentence Correction)
- Q. No 10 from Official Correspondence

#### **SECTION B (5x7=35 marks)**

#### **Answer three annotations (Either or)**

Q. 11a. or 11b.
Q. 12a. or 12b.
Q. 13a. or 13b.

Q. 14a. or 14b.
Q. 15a. or 15b.

Letters (Personal, Business, Employment and Banking)

#### **SECTION C (3x15=45 marks)**

#### Answer any three questions.

- Q.16. Essay from Prose
- Q.17. Essay from Prose
- Q.18. Essay from Prose
- Q.19. Technical words (7 from English to Hindi out of 9 and 7 from Hindi to English out of 9) and

Technical Phrases (8 phrases from English to Hindi and Hindi to English out of 10)

Q.20. Translation passage from English to Hindi

# AUXILIUM COLLEGE (AUTONOMOUS), VELLORE-6 PART – I HINDI COMMON FOR ALL UG (BA/B.Sc./B. Com/BBA/BCA)

#### **SEMESTER II - PAPER II**

#### **ULHNB20 - HINDI PAPER- II**

#### (POETRY, HINDI E-LEARNING AND FUNCTIONAL HINDI)

Year/ Sem	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks
I/II	ULHNB20	Hindi Paper- II	Theory	Language	6	3	40+60=100

#### **COURSE OBJECTIVES**

- 1. To appreciate Modern Hindi Poetry
- 2. To enhance critical thinking, imagination, self and social awareness through the study of poetry.
- 3. To develop effective communication skills
- 4. To develop job- oriented skills (Translation)
- 5. To develop an in-depth knowledge of human life and to imbibe moral values through the writings of great authors

#### **COURSE LEARNING OUTCOMES (CLO)**

- 1. Explain the cultural traditions, moral values and social issues of life in a better way.
- 2. Communicate effectively in Hindi in their day to day life.
- 3. Do translation and get equipped with a job-oriented skill.
- 4. Utilize Hindi E-resources.

<u>UNIT I</u> (18Hours)

- 1.1 Introduction to Modern Hindi Poetry: Origin and development (K1)
- 1.2 Modern Hindi Poetry: Kaisa ho apna sansar Mythilisharan Gupta (K1, K2, K3, K4)
- 1.3 Modern Hindi Poetry: Kiran- Jayashankar Prasad (K1, K2, K3, K4)
- 1.4 Principles of Translation: Translation meaning and its definition (K1)
- 1.5 Usage of Hindi in Computer: Introduction to Computer and Hindi (K1)
- 1.6 Dialogue writing: Preparation of conversations according to given contexts Do mitron ke beech, Do Yaatriyon ke beech (K2, K3)

<u>UNIT II</u> (18Hours)

- 2.1 Modern Poetry: Sukh-Dukh Sumithranandan Panth (K1, K2, K3, K4)
- 2.2 Modern Poetry: Murjhaya Phool Mahadevi Varma (K1, K2, K3, K4)
- 2.3 Principles of Translation: Qualities of a good Translator (K1)
- 2.4 Usage of Hindi in Computer: Introduction to Computer and Hindi Names of Hindi E-journals, Softwares and Fonts (K1)
- 2.5 Dialogue writing: Preparation of conversations according to given contexts Pitha aur Puthr ke beech, Adhyapak aur Vidyarthi ke beech (K2, K3)
- 2.6 Translation Practice: 2 passages Hindi to English (K2, K3)

<u>UNIT III</u> (18Hours)

- 3.1 Modern Poetry: Bhikshuk Suryakaanth Tripathi Nirala (K1, K2, K3, K4)
- 3.2 Modern Poetry: Mera Jeevan Subhadra Kumari Chouhan (K1, K2, K3, K4)
- 3.3 Principles of Translation: Types of Translation (K1, K2)
- 3.4 Usage of Hindi in Computer: Computer Terminology (English to Hindi) (K1)
- 3.5 Dialogue writing: Preparation of conversations according to given contexts Dukandar aur Vidyarthi ke beech, Dukandar aur grahak ke beech (K2, K3)
- 3.6 Translation Practice: 2 passages Hindi to English (K2, K3)

<u>UNIT IV</u> (18Hours)

- 4.1. Modern Poetry: Madhushala Harivansh Rai Bacchan (K1, K2, K3, K4)
- 4.2. Modern Poetry: Nadi ke Dweep- Sachidanand Hiranand Vatsyayan Agney (K1, K2, K3, K4)
- 4.3. Principles of Translation: Translation An Art, Science or Technique (K1, K2)
- 4.4. Usage of Hindi in Computer: History of Internet and changing scenario

Computer and Hindi - Challenges and Opportunities (K1)

- 4.5. Dialogue writing: Preparation of conversations according to given contexts Doctor aur rogi ke beech, Telephone par (K2, K3)
- 4.6. Translation Practice: 2 passages Hindi to English (K2, K3)

<u>UNIT V</u> (18Hours)

- 5.1 Modern Poetry: Toota Pahiya Dharmaveer Bharathi (K1, K2, K3, K4)
- 5.2 Modern Poetry: Aaj ka Manav- Jagadeeshchandra Jeeth (K1, K2, K3, K4)
- 5.3 Principles of Translation: Role of translation in the development of Hindi (K2, K3)
- 5.4 Usage of Hindi in Computer: Learning Computerised Hindi Language Unicode Hindi typing Practice (K1, K2, K3)
- 5.5 Dialogue writing: Preparation of conversations according to given contexts Bank mein, Ghar mein (K2, K3)
- 5.6 Translation Practice: 2 passages Hindi to English (K2, K3)

#### **TEXT BOOK**

1. Collection of Poems by the Department of Hindi, Auxilium College, Vellore- 6

#### **BOOKS FOR REFERENCE**

- 1. Anuvad Abhyas Part IV, D.B.Hindi Prachar Sabha, Chennai, 1998.
- 2. Anuvad Vigyan Dr. Bholanath Tiwari, Sabdakar Publication, 1987.
- 3. Anuvad evam Sanchar Dr. Puranchand Tandon, Rajpal & Sons, Kashmiri Gate, Delhi- 6, 2014.
- 4. Bolchal ki Hindi Dr. Susheela Gupta, Lokbharathi Prakashan, Allahabad, 2013.
- 5. Hindi Ke Aadhunik Prathinidhi Kavi Dwarika Prasad Saxena, Vinod Putak Mandir, Agra, 2001.
- 6. Computer Ek Parichay- Ed. Santhosh Chaubey, Madhya Pradesh Hindi Granth Academy, 2015.
- 7. Computer Ke Bhashik Anuprayog- Vijay Kumar Malhotara, Vani Prakashan, New Delhi, 1998.

- 1. https://www.youtube.com/watch?v=y6kXGDhdLXk
- 2. https://www.youtube.com/watch?v=oJpLxOtiGp4
- 3. <a href="https://www.youtube.com/watch?v=IUOtjs-UIags">https://www.youtube.com/watch?v=IUOtjs-UIags</a>
- 4. https://www.youtube.com/watch?v=YipqpxwAefU

#### QUESTION PAPER PATTERN PART I – HINDI

### SEMESTER II

#### ULHNB20 HINDI PAPER –II (POETRY, HINDI E- LEARNING AND FUNCTIONAL HINDI)

Time: 3 Hrs Max: 100 marks

#### SECTION A (10x2=20 marks)

#### **Answer all Questions**

Q. No 1-4 from Poetry

Q. No 5-8 from Translation Theory

Q.No 9-10 from Usage of Hindi in Computer

#### **SECTION B (5x7=35 marks)**

#### **Answer three annotations (Either or)**

Q. 11a. or 11b.		
Q. 12a. or 12b.		Annotations from Modern Poetry
Q. 13a. or 13b.	)	

Q. 14a. or 14b.
Q. 15a. or 15b.
Dialogue Writing

#### SECTION C (3x15=45 marks)

#### Answer any three questions

- Q.16. Essay from Poetry
- Q.17. Essay from Poetry
- Q.18. Essay from Usage of Hindi in Computer
- Q.19. Essay from Translation Theory
- Q.20. Translation from Hindi to English

#### **AUXILIUM COLLEGE (AUTONOMOUS), VELLORE-6**

#### PART – I HINDI COMMON FOR UG (BA/B.Sc.)

#### SEMESTER III - PAPER III ULHNC20 - HINDI PAPER- III

#### (ANCIENT AND MEDIEVAL POETRY, NOVEL AND APPLIED GRAMMAR)

Year/ Sem	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks
II/III	ULHNC20	Hindi Paper- III	Theory	Language	6	3	40+60=100

#### **COURSE OBJECTIVES**

- 1. To appreciate the ancient and medieval Hindi poetry.
- 2. To enhance critical thinking, imagination, self and social awareness through the study of novels and poetry.
- 3. To understand the culture of our nation and to facilitate national integration.
- 4. To enhance effective communication skills.
- 5. To create an awareness of the distinct features of each era of ancient Hindi literature.

#### **COURSE LEARNING OUTCOMES (CLO)**

- 1. Evaluate different forms of literature.
- 2. Cultivate the habit of critical thinking.
- 3. Communicate effectively in Hindi in day to day life.
- 4. Explain the social background, the trends, the famous poets and their works during the first three periods of the history of Hindi literature.

<u>UNIT I</u> (18Hours)

1.1 Introduction to Ancient poetry: Bhakti kaal- Nirgun Bhakti: Gnanashrayi shakha and Premashrayi shakha- Sagun Bhakti: Krishna bhakti shakha and Ram bhakti shakha (K1, K2)

- 1.2 Poetry: Kabirdas ke Dohe Introduction to Kabirdas and Gnanashrayi shakha (K1, K2, K3, K4)
- 1.3 General information about Aadi kaal: Social background, trends and famous poets and their works. (K1)
- 1.4 Literary Study on the representative poets:1. Chand Bardai, 2. Vidyapati (K1, K2)
- 1.5 Muhavare Aur Lokoktiyan: Meanings only (1-30) (K1)
- 1.6 Applied grammar: Synonyms (Pariyayvachi shabd), Antonyms (Vilom shabd) (K1, K2)

<u>UNIT II</u> (18Hours)

- 2.1 Poetry: Soordas ke pad Introduction to Vatsalya samrat Soordas and Krishna bhakti shakha (K1, K2, K3, K4)
- 2.2 Poetry: Meera Bai ke pad Introduction to Meerabai and Krisnhna bhakti (K1, K2, K3, K4)
- 2.3 Literary Study on the representative poet: Amir Khusro (K1, K2)
- 2.4 Muhavare Aur Lokoktiyan: Meanings only (31-60) (K1)
- 2.5 Applied Grammar: Words with different meanings (Bhinn arth wale shabd), One word Substitution (Anek shabdon ke liye ek shabd) (K1, K2)
- 2.6 Novel: Introduction to Hindi Novel Literature Literary study on Mamta Kaliya (K1)

<u>UNIT III</u> (18Hours)

- 3.1 Poetry: Tulsidas Vinay Ke Pad Introduction to Tulasidas and Ram bhakthi shakha (K1, K2, K3, K4)
- 3.2 Novel: Daud by Mamta Kaliya (Non-detailed) (K1, K2, K3, K4)
- 3.3 Literary Study on the representative poet: Malik Mohammed Jayasi (K1, K2)
- 3.4 Poetics: General information on Alankar Definitions and Examples of Anupras, Slesh, Yamak, Upma, Roopak, Uthpresha (K1, K2)
- 3.5 Muhavare Aur Lokoktiyan Meanings only (61-90) (K1)
- 3.6 Applied Grammar: Synonyms (Pariyayvachi shabd), Antonyms (Vilom shabd) (K1, K2)

<u>UNIT IV</u> (18Hours)

- 4.1 Poetry: Rahim ke dohe (K1, K2, K3, K4)
- 4.2 Novel: Daud by Mamta Kaliya (K1, K2, K3, K4)
- 4.3 General information on Reethikaal Literary Study on the representative poets: Keshav Das, Ghananand (K1, K2)
- 4.4 Poetics: General information on Chhand Definition and Examples of Doha, Sorata, Chaupayee (K1, K2)
- 4.5 Muhavare Aur Lokoktiyan: Meanings only (91-120) (K1)
- 4.6 Applied grammar: Words with different meanings (Bhinn arth wale shabd), One word Substitution (Anek shabdon ke live ek shabd) (K1, K2)

<u>UNIT V</u> (18Hours)

- 5.1 Poetry: Bihari Ke Dohe Reetikaal its trends and Introduction to Biharilal (K1, K2, K3, K4)
- 5.2 Poetry: Thiruvalluvar Ke Thirukkural Introduction to Thirualluvar and Thirukkural (K1, K2, K3, K4)
- 5.3 Poetics: General information on Ras Types of Ras (K1)
- 5.4 Poetics: Definition and Examples of Shringaar Ras, Veer Ras, Hasya Ras (K1, K2)
- 5.5 Muhavare Aur Lokoktiyan: Meanings only (121-150) (K1)
- 5.6 Applied Grammar: Spell Check (Shudh Roop) (K1)

#### **TEXT BOOKS**

- 1. Collection of Poems by the Department of Hindi, Auxilium College, Vellore- 6
- 2. 'DAUD' Mamta Kaliya, Vaani Prakashan, New Delhi, 2008

#### **BOOKS FOR REFERENCE**

- 1. Hindi Sahitya Yug Aur Pravarthiyam- Dr. Shivakumar Sharma, Ashok Prakashan, Delhi- 6, 2001.
- 2. Hindi Ke Prachin Prathinidhi Kavi,Dwarika Prasad Saxena,Vinod Putak Mandir, Agra, 2001.
- 3. Hindi Rooprachana Part-2, Acharya Jayendra Trivedi, Lok Bharathi Prakashan, Illahabad-2, 2001.
- 4. Hindi Sahitya ka doosra Ithihas Dr. Bachan Singh, Radhakrishna Prakashan, New Delhi, 2000
- 5. Kavyang (Kavye Ras, Alankar avem Chhand) Dr.Krishnadev Jhaari, Parag Prakashan, 2010.

- 1. https://www.youtube.com/watch?v=UhomK8okTKw
- **2.** <a href="https://www.youtube.com/watch?v=OxzVwF6Anzw">https://www.youtube.com/watch?v=OxzVwF6Anzw</a>
- **3.** <a href="https://www.youtube.com/watch?v=ydvLiPd01LE">https://www.youtube.com/watch?v=ydvLiPd01LE</a>

### QUESTION PAPER PATTERN PART I – HINDI

#### SEMESTER - III

#### **ULHNC20- HINDI PAPER- III**

#### (ANCIENT AND MEDIEVAL POETRY, NOVEL AND APPLIED GRAMMAR)

#### Section A (10x2 = 20 marks)

**Short Answer Type Questions** 

Q. No. 1-5 from Poetry

Q.No. 6- 10 from History of Hindi Literature

#### Section B (5x7 = 35marks)

#### **Answer three annotations (Either or)**

- Q. 11a. or 11b.
  Q. 12a. or 12b.
  Annotations from Ancient Poetry
  Q. 13a. or 13b.
- Q. 14a. or 14b. Short Notes on Alankar, Ras, Chandh (any 2)
- Q. 15a. or 15b. Meanings of 7 Idioms and Proverbs out of 9

#### Section- C (3x15 = 45 marks)

#### Answer any three questions.

- Q.16 Essay from Poetry
- Q.17 Essay from Poetry
- Q.18 Short notes on 2 Authors out of 4
- Q.19 Essay from Novel
- Q.20 Applied Grammar
  - a) Synonyms 6 words
  - b) Antonyms 6 words
  - c) One Word Substitution 6 words
  - d) Different Meaning 6 words
  - e) Spell Check (Shudh roop likiye) 6 words

#### **AUXILIUM COLLEGE (AUTONOMOUS), VELLORE-6**

#### PART – I HINDI COMMON FOR UG (BA/B.Sc.)

## SEMESTER IV - PAPER IV ULHND20 - HINDI PAPER- IV

# (ONE ACT PLAY, SHORT STORY, HISTORY OF HINDI LITERATURE (MODERN PERIOD) AND GENERAL ESSAY)

Year/ Sem	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks
II/IV	ULHND20	Hindi Paper- IV	Theory	Language	6	3	40+60=100

#### **COURSE OBJECTIVES**

- 1. To understand and reflect on the social/cultural issues through the study of short stories and one act plays.
- 2. To cultivate the habit of critical thinking and analysis through the study of literature.
- 3. To improve communication skills and fluency in Hindi.
- 4. To create an awareness of the distinct features of modern Hindi literature through the writings of great authors.

#### **COURSE LEARNING OUTCOMES (CLO)**

- 1. Evaluate the various trends and styles of the authors of modern Hindi literature.
- 2. Enhance the creative writing skills.
- 3. Communicate effectively in Hindi in their day to day life.
- 4. Explain the origin and development of modern Hindi literature and the life history and works of the famous representative writers.

UNIT I (18 Hours)

- 1.1. Introduction to One act play: Origin and development (K1)
- 1.2. Principles of One Act Play: Plot, Character sketch, Conversation and Language style, Stage direction, Aim etc (K1, K2, K3)
- 1.3. One act play: Charumitra Ramkumar Varma (K1. K2, K3, K4)
- 1.4. Literary study on the representative writer: Ramchandra Shukla (K1, K2)
- 1.5. Applied Grammar: Case Endings (Karak) (K1, K2, K3)
- 1.6. General Essay: Favourite Poet/Favourite Book (K1, K2)

<u>UNIT II</u> (18 Hours)

- 2.1 Introduction to Short Story: Origin and development (K1)
- 2.2 Short story: Kafan Premchand (Non-detailed) (K1, K2, K3, K4)
- 2.3 One act play: Das Hazar Udayshankar Bhatt (K1, K2, K3, K4)
- 2.4 Introduction to Devanagari Lipi (K1, K2)
- 2.5 Literary study on the representative writer: Hazari Prasad Dwivedi (K1, K2)
- 2.6 General Essay: Literature and Society (K1, K2)

<u>UNIT III</u> (18 Hours)

- 3.1 One act play: Raksha Bandhan Harikrishna Premi (K1, K2, K3, K4)
- 3.2 Short Story: Akeli Mannu Bandari (Non-detailed) (K1, K2, K3, K4)
- 3.3 Literary study on the representative writer: Jainendra Kumar (K1, K2)
- 3.4 Devanagari Lipi Features (K1, K2)
- 3.5 Applied Grammar: Usage of Case Endings in Sentences (K2, K3)
- 3.6 General Essay: Environment Pollution (K1, K2)

<u>UNIT IV</u> (18 Hours)

- 4.1 One act play: Ek Din-Lakshmi Narayan Mishra (K1, K2, K3, K4)
- 4.2 Short story: Chief Ki Davat Bheeshma Sahni (Non-detailed) (K1, K2, K3, K4)
- 4.3 Literary study on the representative writer: Krishna Sobthi (K1, K2)
- 4.4 Devanagari Lipi Errors (Trutiyam) (K1, K2)
- 4.5 General Essay: Women Empowerment (K1, K2)
- 4.6 General Essay: Science and Life (K1, K2)

<u>UNIT V</u> (18 Hours)

- 5.1 Short story: Biradari Bahar Rajendra Yadav (Non-detailed) (K1, K2, K3, K4)
- 5.2 Literary study on the representative writer: Mohan Rakesh (K1, K2)
- 5.3 Literary study on the representative writer: Vishnu Prabhakar (K1, K2)
- 5.4 Devanagari Lipi Standard Form (Manak roop) (K2, K3)
- 5.5 Applied Grammar: Case- Endings and Pronoun (K2, K3)
- 5.6 General Essay: National Language Hindi (K1, K2)

#### **TEXT BOOKS**

1. Gadya Nikash, Ed. Shaik Abdul Wahab, Sanrachna Prakashan, Allahabad, 2018.

#### **BOOKS FOR REFERENCE**

- 1. Srikrishna Pandey Samanya Hindi Vyakaran Tatha Rachna, Lokmangal Prakashan, Delhi -93, 2014.
- 2. Hindi Sahitya Yug Aur Pravarthiyam- Dr. Shivakumar Sharma, Ashok Prakashan, Delhi- 6, 2001.
- 3. Aadhunik Hindi Sahitya Ka Ithihas, Dr. Bacchan Sinh, Lokabharathi Prakashan, Allahabad, 2016.
- 4. Hindi Ke Prathinidhi Ekankikar, Dwarika Prasad Saxena, Vinod Putak Mandir, Agra, 2001.
- 5. Dr. Bolanath Tiwari Hindi Bhasha Aur Nagari Lipi, Bharathi Prakashan, Allahabad, 1996.

- 1. https://www.youtube.com/watch?v=OAJrlaefbNY
- 2. https://www.youtube.com/watch?v=bS-ro-FOwHo
- 3. https://www.youtube.com/watch?v=oT7Kx0hjK-4

### QUESTION PAPER PATTERN

#### PART I – HINDI

#### **SEMESTER – IV**

#### **ULHND20- HINDI PAPER- IV**

# (SHORT STORY, ONE ACT PLAY, HISTORY OF HINDI LITERATURE (MODERN PERIOD) AND GENERAL ESSAY)

#### Section – A (10x2 = 20 marks)

Q.1- Q.3 (from One Act Play)

Q.4- Q.6 (from Short Story)

Q.7 - Q.10 (from Authors)

#### Section – B (5x7=35 marks)

#### **Answer three annotations (Either or)**

Q. 11a. or 11b.
Q. 12a. or 12b.
Q. 13a. or 13b.

Annotations from One Act Play

Q. 14a. or 14b. Fill up with suitable Karak (Case - endings) (7 sentences)

Q. 15a. or 15b. Match the following: Author - Works (7)

#### Section – C(3x15 = 45 marks)

#### Answer any three questions.

Q.16. Essay from One Act Play

Q.17. Essay from Short Story

Q.18. Literary notes on 2 authors out of 4

Q.19. Essay from Devanagari Lipi

Q.20. General Essay (1 out of 3)